

10th Grade World History Summer Reading 2018-2019

Study Guide

Book: *The Good Earth* by Pearl S. Buck

1. Read the book – really read the book. Think through the following questions and ***be able to discuss*** each of the main characters: (This is NOT a written assignment.)
 - a. Who are the characters?
 - b. What is their life like?
 - c. How does their lifestyle change over the course of the story?
2. Write a paragraph for each of the following questions:
 - a. For whom in the book do you have the most compassion and why?
 - b. Which character do you think is the most foolish and why?
 - c. Which character did you like the least? Explain.

The **writing assignment**, composed of question 2, is **due Thursday, August 16, 2018**. Please format the heading in the MLA style.

3. Using the map of the world provided on the portal, create a map with a legend showing where and when the following animals and plants were domesticated:
 - a. Dogs, cows, chickens, pigs, llamas, water buffalo, goats, sheep, and camels.
 - b. Wheat, barley, millet, corn, beans, squash, tomatoes, potatoes, olives, grapes, rice, sorghum, soybeans, bananas, yams, and cotton.

The **map** is **due** the second day of school – **Wednesday, August 15, 2018**. Please put *your name on the back of the map*.

A few suggestions before you begin reading the book: read the questions, format your writing assignment, copy the questions onto your document, and set up the general framework for answering the questions. About a third of the way through the book, review question 1, and make some notes, either in the book, in a notebook, or on a word document. Repeat about two-thirds of the way through, and at the end. After you've read the book, answer question 2.

Be prepared for a quiz over the book during the first week of school.